

Safe and Supportive Schools Sustainability Plan 2013-2014

S3 Intervention: Bully-Free Schools, Circle of Support

1. Provide detail on how your outcome data support continuation of funding in Year 4:

We implemented BFS this school year using the think.respect behavior rubric. Between September 2013 and April 2014, we have had just 9 OSS and 25 ISS which is a reduction from 54 OSS and 65 ISS in the previous school year during that same time period. That is a total of 45 OSS days averted and 40 ISS days averted.

We also saw a marked reduction of severe level infractions each month between the months of November – April. In a student focus group of 10 students, 80% of the students reported that they felt their peers were supportive of the new discipline practice and rubric. All 20 teaching staff were surveyed and 15 of the 20 (75%) reported that they were strongly committed to the use of the new discipline practice and rubric.

2. What activities, strategies and/or processes have you employed so far to sustain this intervention?

We have presented to our Board of Education on the results we are experiencing so far this school year. They were very positive about the progress we've made. We are preparing to revise our student code of conduct for next year to include the new behavior rubric, policies and procedures.

3. What collaborative partnerships in your district, community agencies, businesses, media, churches, universities/colleges, law enforcement, etc. have been developed to sustain this intervention?

We have reached out to local churches and volunteer agencies to see if they would provide mentors to some of our "frequent flyers" who have been violating the rubric on more than one occasion and also for a few of the young people who have been targeted for peer aggression. We have been trying to work with our local Community Mental Health agency to provide a mental health provider for students who have been identified as students at elevated risk of getting suspended for their aggressive behavior.

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4. What are the strategies you will be using to sustain this intervention with your 4th year funding?

Our SAPE consultant will be offering monthly training our entire staff to deepen our level of understanding and build our skills. She will also train several other reflection coaches in our school to effectively guide students through the reflection process.

We will also be creating a formal link between our BFS leadership team and the School Improvement Team to institutionalize this comprehensive approach.

We have some processes yet to put in place to coordinate our BFS system with our RTI process and operationalize those processes.

5. What data will you collect/use to monitor progress and track outcomes in Year 4? Beyond Year 4?

We will continue to collect data on the number of office referrals for rubric violations, OSS and ISS numbers, conduct the BFS survey, and conduct a student and parent focus group during the 2014-15 school year.

This form should be uploaded in your Year 3 Term 1 or Term 2 report for ANY intervention or activity for which you are seeking funding in Year 4.